**WANTIRNA COLLEGE CONFERENCE FORM**

**STUDENT ………………………………………… TEACHER DATE**

Skills level B (beginner) D (developing) S (satisfied)

Students select a “just right” book from the collection of books provided by the teacher or self-selected during the library session. Students will be participating in the reading program which provides opportunities for both written and oral work. During the conference the teacher will confer with the student to develop literacy/comprehension strategies in order to improve reading for meaning and to develop a deeper understanding of content.

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| **Skills** | **Conference One** | **Conference two** | **Conference Three** | **Conference Four** | |
| 1. Reads at appropriate speed |  |  |  |  | |
| 2. Demonstrates expressive intonation |  |  |  |  | |
| 3.Self monitors  (stops for errors) |  |  |  |  | |
| 4.Applies fix up strategies when confused |  |  |  |  | |
| 5.Uses prior knowledge before and during reading |  |  |  |  | |
| 6. Can make a personal connection to the text(t-s) and begin to visualise information(visualisation) |  |  |  |  | |
| 7.Can identify how background knowledge can change one’s view of a text(schema) |  |  |  |  | |
| 8.Can make wider connections to other texts and characters |  |  |  |  | |
| 9.Can make connections to wider issues related to the reading |  |  |  |  | |
| 10.Can identify literal and inferential information and be competent in formulating open ended questions using this knowledge |  |  |  |  | |
| 11.Can identify different genres as well as fiction, non-fiction and poetry. The student at this satage will be able to also identify structures and features of various texts. |  |  |  |  | |
| 12.Identifies and competently uses features of non- fiction texts |  |  |  |  | |
| 13.Can skim and scan/summarise and read for the gist |  |  |  |  | |
| 14.Can record information and synthesise that information to make meaning |  |  |  |  | |
| 15.Can monitor their thinking and learning by completing the CONTENT/PROCESS CHART |  |  |  |  | |
| 16.Can evaluate CONTENT/PROCESS chart and complete the additional column considering the purpose and success of the writing taking into account the view of the reader |  |  |  |  | |
| TITLE *CONFERENCE 1*  TEACHER’S COMMENTS(feedback on what was covered in the conference) | | | | |
| STRENGTH GOAL | | | | |
| TITLE *CONFERENCE 2*  TEACHERS COMMENTS(Feedback on what was covered in the conference) | | | | |
| STRENGTH GOAL | | | | |
| TITLE *CONFERENCE 3*  TEACHERS COMMENTS (Feedback on what was covered in the conference)  STRENGTH GOAL | | | | |
|  | | | | |
| TITLE *CONFERENCE 4*  TEACHERS COMMENTS(Feedback on what was covered in the conference) | | | | |
| STENGTH GOAL | | | | |